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| **DATE** | **PL & CA** | **ACTIVITY** | **COMMENTS** |
| March 12 |  | Scout Meeting | Scout Rank Requirements: 1b, 3a, 3b, 4a |
| March 19 |  | Scout Meeting | Scout Rank Requirements: 2a, 2b, 2c, 2d, 4b |
| March 26 |  | Scout Meeting | Scout Rank Requirement: 7 (Scout Master Conference)BOR and induction ceremony |
| April 2 |  |  Scout Meeting | Tenderfoot Requirement: 6a, 6b |
| April 9 |  | Scout Meeting | Tenderfoot Requirement: 1a and 1c. |
| April 16 |  | Scout Meeting | Tenderfoot Requirement: 2c, Meal Plan |
| April 23 |  | Scout Meeting | Tenderfoot Requirement: 5a |
| April 27-28 |  | Campout  | @ Pine RidgeTenderfoot Requirement 1b, 2a, 2b, 3a, 3b, 3c, 3d, 7b |
| April 30 | PL: Hannah | Scout Meeting | Tenderfoot Requirement: 6b, 6c |
| May 6 | PL: JacksonCA: Hannah | Scout Meeting | Tenderfoot Requirement:* 1c. How did you demo outdoor code and leave no trace while at the campout. (pg 267-273)
* 4b. Describe common poisonous or hazardous plants. Identify ones that grow in this area. Tell how to treat exposure to them. (pg 127, 191-192)
* 5b. Describe what to do if you become lost on a hike (pg 254-255)
* 5c. Explain rules of safe and responsible hiking, on highway, cross country, during day and night. (pg 252-253)
* 5d. Why it is important to hike on trails of durable surfaces.
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| May 13 | PL: MichaelCA: Jackson | Scout Meeting | Tenderfoot Requirement: * 4a & 4c

Group 1 (cuts, scrapes, nosebleed, choking), Group 2 (blisters, minor burns/scalds, frostbite, sunburn), Group 3 (tick bites, insect bites/stings, snakebite) Pg 120-121, 125-127, 129-132, 136-137, 140-141) |
| May 25 | n/a | Flag Placement/Outdoor Activity | Memory Day Flag Placement at Greenwood Cemetery.8am to 12pm. Second Class Requirement * 8e. Participate in two hours of service through one or more service projects approved by your Scoutmaster. Tell how your service to others relates to the Scout Oath.
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| May 25 | n/a | Outdoor Activity | Swim Quals at Baldondeo Pool.Second Class Requirement * 5a. Tell what precautions must be taken for a safe swim.
* 5b. Demonstrate your ability to pass the BSA beginner test: Jump feetfirst into water over your head in depth, level off and swim 25 feet on the surface, stop, turn sharply, resume swimming, then return to your starting place.
* 5c. Demonstrate water rescue methods by reaching with your arm or leg, by reaching with a suitable object, and by throwing lines and objects.
* 5d. Explain why swimming rescues should not be attempted when a reaching or throwing rescue is possible. Explain why and how a rescue swimmer should avoid contact with the victim.
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| May 28 | PL: SylusCA:  | Scout Meeting | Tenderfoot Requirement: * 7a Flag
* 9 Scout Spirit

Meal Planning **Group 1:** Demo how to display, raise, lower &fold US flag. (pg 58-60)**Group 2:** Demo scout spirit by Scout Oath & Law. Tell how you have done Duty to God and lived 4 different points of Scout Law in everyday life. (pg11-16, 23) |
| June 1-2 |  | Campout | 2nd Class Requirements:* 1b. Explain the principles of Leave No Trace and tell how you practiced them on a campout or outing. This outing must be different from the one used for Tenderfoot requirement 1c.
* 1c. On one of these campouts, select a location for your patrol site and recommend it to your patrol leader, senior patrol leader, or troop guide. Explain what factors you should consider when choosing a patrol site and where to pitch a tent.
* 2b. Use the tools listed in Tenderfoot requirement 3d to prepare tinder, kindling, and fuel wood for a cooking fire. 2c. At an approved outdoor location and time, use the tinder, kindling, and fuel wood from Second Class requirement 2b to demonstrate how to build a fire. After allowing the flames to burn safely for at least two minutes, safely extinguish the flames with minimal impact to the fire site.
* 2c. At an approved outdoor location and time, use the tinder, kindling, and fuel wood from Second Class requirement 2b to demonstrate how to build a fire. After allowing the flames to burn safely for at least two minutes, safely extinguish the flames with minimal impact to the fire site.
* 2d. Explain when it is appropriate to use a lightweight stove and when it is appropriate to use a propane stove. Set up a lightweight stove or propane stove. Light the stove, unless prohibited by local fire restrictions. Describe the safety procedures for using these types of stoves.
* 2e. On one campout, plan and cook one hot breakfast or lunch, selecting foods from MyPlate or the current USDA nutritional model. Explain the importance of good nutrition. Demonstrate how to transport, store, and prepare the foods you selected.
* 3a. Demonstrate how a compass works and how to orient a map. Use a map to point out and tell the meaning of five map symbols.
* 3b. Using a compass and map together, take a 5-mile hike (or 10 miles by bike) approved by your adult leader and your parent or guardian.2
* 3c. Describe some hazards or injuries that you might encounter on your hike and what you can do to help prevent them.
* 4. Identify or show evidence of at least 10 kinds of wild animals (such as birds, mammals, reptiles, fish, or mollusks) found in your local area or camping location. You may show evidence by tracks, signs, or photographs you have taken.
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| June 3 | PL: WesCA: Michael | Scout Meeting  | Tenderfoot SCC and BOR |
| June 10 | PL: GabeCA: Wes | Scout Meeting | 2nd Class Requirements:* 2a. Explain when it is appropriate to use a fire for cooking or other purposes and when it would not be appropriate to do so.
* 2f. Demonstrate tying the sheet bend knot. Describe a situation in which you would use this knot.
* 2g. Demonstrate tying the bowline knot. Describe a situation in which you would use this knot.
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| June 17 | PL: TaylorCA: Gabe | Scout Meeting | 2nd Class Requirements:* 6b. Show what to do for “hurry” cases of stopped breathing, stroke, severe bleeding, and ingested poisoning.
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| June 24 | PL: HannahCA: TaylorSC: Gabe | Scout Meeting |  2nd Class Requirements* 7a. After completing Tenderfoot requirement 6c, be physically active at least 30 minutes each day for five days a week for four weeks. Keep track of your activities.
* 8c. With your parents or guardian, decide on an amount of money that you would like to earn, based on the cost of a specific item you would like to purchase. Develop a written plan to earn the amount agreed upon and follow that plan; it is acceptable to make changes to your plan along the way. Discuss any changes made to your original plan and whether you met your goal.
* 8d. At a minimum of three locations, compare the cost of the item for which you are saving to determine the best place to purchase it. After completing Second Class requirement 8c, decide if you will use the amount that you earned as originally intended, save all or part of it, or use it for another purpose.
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| June 30-July 6  |  | Summer Camp  | Crooked Creek |
| July 8 |  | Committee Meeting |  |
| July 15 | PL: JacksonCA: HannahSC: Taylor | Scout Meeting | 2nd Class Requirements* 6a. Demonstrate first aid for the following: • Object in the eye • Bite of a warm-blooded animal • Puncture wounds from a splinter, nail, and fishhook • Serious burns (partial thickness, or second-degree) • Heat exhaustion • Shock • Heatstroke, dehydration, hypothermia, and hyperventilation
* 6c. Tell what you can do while on a campout or hike to prevent or reduce the occurrence of the injuries listed in Second Class requirements 6a and 6b.
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| July 22 |  | Scout Meeting | 2nd Class Requirements* 6b. Show what to do for “hurry” cases of stopped breathing, stroke, severe bleeding, and ingested poisoning.
* 6c. Tell what you can do while on a campout or hike to prevent or reduce the occurrence of the injuries listed in Second Class requirements 6a and 6b.
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| July 29 | PL: MichaelCA: JacksonSC: Hannah | Scout Meeting | 2nd Class Requirements* 3d. Demonstrate how to find directions during the day and at night without using a compass or an electronic device.
* 9a. Explain the three R’s of personal safety and protection.
* 9b. Describe bullying; tell what the appropriate response is to someone who is bullying you or another person.
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|  | PL: GabeCA: MichaelSC: Jackson | Scout Meeting | 2nd Class Requirements* 6d. Explain what to do in case of accidents that require emergency response in the home and backcountry. Explain what constitutes an emergency and what information you will need to provide to a responder.
* 6e. Tell how you should respond if you come upon the scene of a vehicular accident.
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| August 5 | PL: SylusCA: GabeSC: Michael | Scouting Meeting | * Meal Planning
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| August 12 | PL: TaylorCA: SylusSC: Gabe | Scouting Meeting | * SMC/BOR
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| August 17-18  |  | COH/Campout | Pfeffer Scout Reservation  |
| September |  | Campout  | Pineridge Farms |
| October |  | Campout | Pfeffer Scout Reservation |
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